

NLOW School Farm Visits Generic Risk Assessment









Farm name:	Telephone:
Address where visits will take place:	Email:
	Website:
	Grid reference:
Post code:	
Date of Risk Assessment:	Time of Risk Assessment:
Carried out by:	Signature:

Checklist:

- Sufficient access for visitors' vehicles (cars, coaches, etc.) with one-way system or turning area
- Areas out of bounds marked off
- Hand washing and boot washing point provided and signposted
- Fire equipment and first aid equipment easily accessible
- There will be a trained first-aider on site during the visit
- Clear contingency plans are in place in the event of an emergency or unsafe behaviour amongst visitors
- The farm has adequate public liability cover
- Schools are responsible for their own risk assessment, in respect of travel, staff and students

Personal protective equipment (PPE) assessment

In many instances, you will be able to reduce risks further by asking staff/others to wear/use PPE. You should identify which items are required for the task here:

Type of PPE:								
	Head (BS EN 397)	Foot (BS EN 345-1)	Eye (BS EN 165:2005)	Hand (BS EN 420:2003)	Hearing (EN 352-1)	Hi-Visibility Vest (BS EN 471)	RPE	Fall Arrest (BS EN 361)
		Suitable footwear						
Additional requirements (list here):								

Note. PPE must only be considered as, when other control measures, such as guarding, local exhaust extraction, preventing noise at source, eliminating the need to work at height etc. are not possible. PPE should always be considered as a last resort option. PPE should only be worn when there is reasonable justification for doing so.

Operation/Task:	Farming Day Zones	People at Risk:	Event organisers, School Children, Volunteers, School Staff, Visitors			
Location/Area:		Other Persons at Risk:	All other persons associated with the event			
Assessor:		Persons Responsible:		Assessment Date:		Review:

Task/ Hazard	Hazard associated with task	Sev Rating	Likelihood	Risk	Minimise risk by:	Residual Risk	What further action is necessary?	By whom & date
Car park – moving vehicles	Visitors – physical injuries - falls from getting in and out of cars, mini bus or coach. Visitors struck by vehicles.	4	2	8	Coach parks in car park. Staff to maintain proper control on the bus/coach. Children stay on bus until instructed to get off. Supervision of car park. One way systems. Maintain surface of parking area e.g. avoid pot holes.	3 LOW	1. Staff to be in high vis jackets 2. Staff to be trained	
Public access/roads vehicle movements	Visitors entering farm on foot - passing from one part of farm to another struck by vehicles.	4	2	8	Barriers. Signs on road to alert traffic. Super- vision of farm entrance. Divert route to avoid hazard. Provide safe transport e.g. tractor and trailer, segregate vehicles and pedestrians	3 LOW		
Welfare and Toilets	Lack of hygiene and welfare facilities leading to viruses, food poisoning and other alike illnesses.	4	2	8	Farm management to demarcate specific toilet and welfare areas for toilet and food breaks throughout the event Ensure adequate/efficient hand washing facilities	4 LOW	Farm team to develop and publicise, within the event brief, the toilet and food break areas. Ensure hand wash stations are provided and supervised.	
Lost or disorientated visitors	All visitors - wander into unsafe areas.	3	2	5	Signage. Ensure visitors know what to do if they get separated from the group. Regular head counts	2 LOW	1. Policy in place for lost/vulnerable persons which staff are aware of and use on a regular basis. 2. Key personnel briefed on the same procedure to ensure consistency.	
Trailer rides	Visitors on a tractor and trailer ride – physical	4	2	8	Suitable Trained and competent driver.	3 LOW	Signage on the fencing to warn of moving vehicles	

	injuries: falling; being crushed or run over.				Tractor/trailer maintained. Supervision Clear route for the tractor and trailer rides with signage to guide drivers School staff to supervise their children on and off the trailer.		Drivers briefed to follow signs and abide the route set out Handrails on the steps to get onto the trailer	
Farm vehicles and machinery (not part of a demonstration)	All visitors – physical injury struck by moving vehicles or machinery.	4	2	8	Do not carry out vehicle movements during farm visit. If absolutely necessary ensure vehicles and pedestrians segregated. Provide safe access routes to avoid vehicles.	3 LOW	Avoid holding tours at busy times e.g. silage-making. Brief contractors carrying out essential work. Supervision in place by school staff at all times.	
Workshop activities	All visitors - physical injury from slips, trips and falls.	4	2	8	Carry out individual RA for each activity (see below)	3 LOW	Supervision in place by school staff at all times.	
Uneven ground, steep paths	Visitors on nature trails, farm walks – slips, trips and falls.	4	2	8	Choose a safe route or path – walk and check route for hazards. Cordon off problem areas. Warn visitors before setting off.	3 LOW	Ensure adequate/relevant signage in place	
Slurry pits	All visitors – slips, trips, falls; drowning.	4	2	8	Prevent access and ensure adequate fencing	4 LOW	Supervision in place by school staff at all times. Ensure adequate/relevant signage in place	
Sheep dipping baths	All visitors – drowning.	4	2	8	Prevent access and keep dips securely covered	4 LOW	Supervision in place by school staff at all times. Ensure adequate/relevant signage in place	
Silage pits	All visitors – falls from height; Contamination with manure.	4	2	8	Prevent access – area to be roped off when not full.	3 LOW	Supervision in place by school staff at all times. Ensure adequate/relevant signage in place Supervised hand-washing when and if required	

Manure and compost heaps	All visitors – contamination with manure.	4	2	8	All visitors – contamination with manure	3 LOW	Supervision in place by school staff at all times. Ensure adequate/relevant signage in place Supervised hand-washing when and if required	
Ponds and water courses; zoonoses – Weil’s disease	All visitors – drowning; contamination with infective agent from contact with water	4	2	8	Prevent access. Divert route to avoid water course.	4 LOW	Signage (at entrance and near water course). Washing facilities	
Fences and gates; electric fences	Visitors physical injuries – cuts, grazes, etc. Contamination of visitors from touching farm animals or contaminated surfaces followed by ingestion of micro-organisms; electric shock from touching live fences	4	2	8	Maintenance of fences and gates.	3 LOW	Regular cleaning to prevent contamination with manure. Provide hand-washing facilities. Information and signage. Double fencing. Cover barbed/electric wire at viewing point. Switch off fence	
Barns and yards – bale and fertiliser stacks; unsecured tractor wheels, pallets, boxes etc	All visitors – struck by falling objects, injuries due to climbing/falling	4	2	6	Check stacks are secure and restack if required. Prevent access. Prohibit climbing on stacks.	3 LOW	Remove hazardous objects, tripping hazards, etc. Store wheels/tyres, etc. safely. Information and Signage	
Grain silos, bins and stores	All visitors – inhaling harmful grain dust; physical injury from falls; entrapment/suffocation.	4	2	6	Prevent access to grain stores/bins. Cover intake pits.	3 LOW	Supervision. Signage. Remove access ladders on bins or make safe.	
Shearing activities Electricity zoonoses – orf, E Coli 0157, Cryptosporidiosis, etc	Visitors and staff/helpers at shearing demonstration; electric shock or burns; tripping on wires; contamination with manure/dung.	4	2	6	Maintenance of electrical equipment and systems. Use RCDs on sheep shears. Regular cleaning of area. Designated viewing areas. Wires out of passageways.	3 LOW	Information and Signage Provide hand washing facilities All stewards to be briefed on medical and first aid plan	

Static machinery (tractors, harvesters, cultivation equipment, ATVs)	Visitors climbing on and playing with machinery displays – physical injury from contact with dangerous parts e.g. spikes or falls from height.	4	2	8	Static machinery must be supervised. Keys must be removed. Remove/protect sharp edges and dangerous parts. Signage. Park machinery safely e.g. lift trucks and loader tractors with buckets/spikes on the floor; put chocks against wheels; disable hydraulics.	3 LOW	Children to be supervised at all times Handrails to be installed where necessary One child at a time	
Working machinery (e.g. bale-wrapping, spraying, feeding or bedding animals with machines etc.)	Visitors viewing machinery demonstrations – physical injury from contact with dangerous parts.	4	2	8	PTO shafts and other dangerous parts must be guarded. Cordon off demonstration area. Remove keys and park safely when not in use. No chemicals may be sprayed. No riding on machines permitted.	3 LOW	Signage and supervision. Staff/helper training.	
Electrical eq'ment – Saw benches, heavy plant (not part of display)	All visitors – physical injury from contact with dangerous parts.	4	2	8	Equipment stored or locked away and not used during visit/event. Restrict access. Fit guards to those on display. Disconnect power supply and make safe.	3 LOW	Signage and supervision	
Ponds, streams for pond-dipping (see pond dipping activities)	Children – drowning, slips, falls, cuts, grazes.	4	2	8	Supervision. Avoid deep water and fast-flowing streams. Barrier to prevent falling in. Warn of dangers of deep water, no running,	3 LOW	Children to be supervised at all times First aid provision catered for by all school teaches Hand washing. Verbal warning of dangers of pond water at start of activity. Warn not to put fingers in mouths whilst dipping. Cover fresh/open cuts with 'micro-pore' tape nor disposable gloves before dipping.	
Zoonoses, including E Coli 0157,	Visitors feeding, petting or stroking calves,	4	2	16	Select healthy stock. If visitors touch livestock or fencing	8 HIGH (if pregnant)	Signage and supervision by trained staff/helpers must be provided	

Cryptosporidiosis, Brucellosis, Tuberculosis, Chlamydia abortus (sheep afterbirth), orf, ringworm	sheep, lambs, pigs, piglets, goats, kids, horses, foals or contact with their dung, contaminated surfaces fences, and pens; pregnant women (C abortus).				hand-washing facilities must be provided. Locate facilities at exit of animal contact area. Signage and supervision by trained staff/helpers must be provided. Explain to visitors they cannot put their hands in their mouths, smoke, eat or drink before washing their hands because of the risk of infection. Animals in contact area should be clean and healthy. Designated eating areas where contact with animals prevented. * Ensure your hand-washing facilities include the following : Enough basins/points <input type="checkbox"/> Liquid soap <input type="checkbox"/> Paper towels <input type="checkbox"/> Running water <input type="checkbox"/> Bins for used paper towels <input type="checkbox"/> Visitors will be encouraged to wash their hands thoroughly by: Signage <input type="checkbox"/> Volunteers/staff <input type="checkbox"/> Event Guide <input type="checkbox"/>	woman)	Supervision in place by school staff at all times Pens checked prior to visit Trained handlers with animals at all times Straw on ground to avoid animal slips All children to wash their hands after touching animals Adequate hand wash facilities in area	
Poultry – Psittacosis (dust from faeces), Chlamydia psittaci	Children petting hens, chicks; feeding the chickens pecked, scratched	4	2	8	Children not permitted to nuzzle chicks or put them near their face Children must wash hands immediately after handling chicks.	3 LOW	Trained handlers with animals at all times Children to be supervised at all times. All children to wash their hands after touching animals	

					Ensure hand wash stations are provided Clean surfaced down immediately after contact with birds		Adequate hand wash facilities in area	
Sheep, pigs, horses, cows, goats	Visitors entering animal pens; feeding the animals; herding animals; performing simple farmyard tasks, contamination with dung, trampled; crushed; bitten; kicked; butted.	3	1	3	No visitor access to animal pens. Fingers or hands must not be put through the railings or pen fencing. Warn visitors of the dangers of walking behind an animal. Explain to visitors that sudden sounds or movement may frighten animals. Use signage and supervision by trained staff/helpers. Prohibit feeding animals – if it is allowed use a bucket, not by hand. Restrict access by providing double fencing. Move less docile animals away from visitor area.	1 LOW	Clear signage to prevent unauthorised petting Handler to be with the animal at all times Helpers/school staff to ensure no anti-social behaviour leading to trespass, animal irritation or protest. Children to be supervised at all times	
Manure and faecal	Visitors viewing animals or entering livestock sheds walking through manure; touching manure on gates/walls/partitions contamination on shoes, laces, pushchair wheels; slips, trips and falls	3	1	3	No access to collecting yards. Clear areas of accumulated dung, faecal. Define pathways and keep clean. Clean gates, partitions. Apply fresh bedding before visit. Provide facilities to allow cleaning of contaminated footwear, etc.	1 LOW	Farm helpers to manage the school group if an incident occurs All schools to ask children to bring along some alternative food wear i.e. wellington boots. Trained handlers with animals at all times Children to be supervised at all times. All children to wash their hands after touching animals Adequate hand wash facilities in area	
Farm pets – dogs and cats	All visitors, especially children – bitten; scratched;				Keep pets indoors away from visitors. Teachers & children warned to		Enforce safety warning to pupils Do not allow school children to approach dogs if loose	

	toxoplasmosis through stroking, petting				look out for dog waste before sitting down or picking up natural objects			
Wild Animals	All visitors may encounter some wild animals during their visit. These will mainly be in the form of small invertebrates but may also include rabbits and wild fowl such as ducks & geese	4	3	16	Visitors will be warned not to touch or approach wild animals When an activity is likely to involve contact with animals e.g. pond dipping, children will be instructed in the correct method for handling animals	8 HIGH (only if allergy sufferer)	Enforce safety warning to pupils Do not allow children to approach or feed wild animals, in particular geese as they can become aggressive Ensure teachers are aware of any children with allergies, in particular bee or wasp strings. Ensure that teachers are fully aware and responsible for issuing any medication required i.e. epipens and that they have them on them at all times.	
Fuel storage tank	All visitors – personal contamination, fumes, burns	4	2	8	Keep fuel tank locked. Prevent access e.g. remove ladder. Supervision.	3 LOW	Clear signage to prevent unauthorised access Signage and supervision	
Animal feeds	All visitors – ingestion of feeds or contamination with micro organisms	4	2	8	Prevent access to feed stores. Supervision of feeding animals. Washing facilities.	3 LOW	Clear signage to prevent unauthorised access Signage and supervision	
Flora and fauna	Visitors on farm walk or nature trail – ingestion of poisonous fruits or berries etc.	4	2	8	Check routes beforehand. Supervision. Warn visitors before setting off. Avoid known hazards on route.	3 LOW	Children to be supervised at all times Signage and supervision All children to wash their hands before eating Adequate hand wash facilities in area	
Chemical and veterinary products	All visitors – ingestion of harmful chemicals, breathing vapour or skin; contamination	4	2	8	Chemical and veterinary products must be locked away in a suitable store. Access to store prohibited.	3 LOW	Clear signage to prevent unauthorised access Signage and supervision Children to be supervised at all Times	

<p>Weather</p> <p>Rain / Hail</p> <p>Frost/Ice/Snow/Cold</p> <p>Sun/Heat –</p> <p>Wind –</p> <p>Fog –</p> <p>Electrical Storm – Cancel event</p>	<p>Injury from slips trips and falls, chafing from wet clothes, injury from heavy or large hail</p> <p>Slips trips and Staff to be vigilant at all times – mindful of icicles. falls, Chilblains, Ingestion of snow</p> <p>Heatstroke/sunstroke, sunburn, sun damage, dehydration</p> <p>injury from falling/flying debris, slips, trips and falls, irritation to eyes/ears</p> <p>Supervision and safeguarding</p>	<p>1</p>	<p>2</p>	<p>2</p>	<p>All school staff who attend must be a trained member of staff.</p> <p>School responsible for First Aid Kit and trained first aider</p> <p>Staff to be vigilant at all times</p> <p>Schools encouraged to supply appropriate clothing, schools encouraged to supply change of clothes</p> <p>Areas of shelter to be provided</p> <p>Deploy staff to support safety - Reduce area of play if necessary</p> <p>Benefits of play in all-weather reiterated where necessary</p> <p>Gritting and/or snow removal from pathways</p> <p>*All schools to have permission granted for sun cream via contract – teachers to bring own cream</p> <p>Staff to be mindful of duration of exposure and times of day.</p> <p>Children and Adults encouraged to drink more water</p> <p>*Building maintained and risk assessment to cover loose tiles etc</p> <p>Resources not to be placed on top of sheds etc, any falling trees or other plants risk assessed,</p>	<p>1 LOW</p>	<p>Staff to be vigilant at all times</p> <p>Signage and supervision</p> <p>Children to be supervised at all times</p> <p>Deploy teachers and staff to support safety - Reduce area of event activity if necessary</p> <p>Discussion with teachers and children about safety in relation to weather conditions</p> <p>Benefits of event activities in all weathers reiterated where necessary</p> <p>Fences etc checked on an on-going basis</p> <p>Areas for activity to be swept</p> <p>Ensure shoes and clothes are appropriate for the weather and for working outdoors</p>	
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					* If fog is too thick to allow full visual of all children, reduce the event area size If fog severe and visibility of all children is unsafe, event will be postponed			
Activities								
Tree identification & activities	Uneven ground – slips, trips and falls Broken or uneven slabs/paths Debris, litter, foreign objects Infection, cuts scrapes and bruises Tree supports, bushes, flowers and other plants Hygiene – Minor Injury	1	4	4	School staff to be vigilant at all times Age appropriate resources and activities Remove all litter etc. if safe to do so and dispose of safely Tree supports secure with no loose screws, nails or splinters Only ‘safe’ plants in the area Procedures in place when using hazardous plants for educational purposes (i.e. daffodil bulbs). Weeds and thistles to be removed from general areas (wild area permitting) Plants and trees to be pruned and maintained Slabs and pathways to be checked regularly and any maintenance work required to be done prior to visit Ensure there are handwashing facilities available for children to use after handling clay/ flour for seed bombs	3 LOW	Deploy staff and teachers to support safety - Reduce area of event activity if necessary Signage and supervision by trained staff/helpers must be provided Supervision in place by school staff at all times Ensure teachers are aware of any children with allergies, in particular flower seeds, clay and flower. First aid provision catered for by all school teachers Hand washing. Staff vigilant at all times Ratios maintained and meet the needs of the children in the group and resources are age appropriate Children supported to access activities appropriately	
Wildflower identification & activities								
Seed bombs								

Bee Observation & candle making	Bee stings and control of children near bee hives	4	3	16	Specific bee observation hive that is sealed Anaphylactic epi pens provided by schools/ organization ensure children are supervised at all times. Encourage teachers & children to wear long sleeves, trousers and/or insect repellent if prone to insect bites	8 HIGH (but only for allergy sufferers)	Signage and supervision by trained staff/helpers must be provided Supervision in place by school staff at all times Ensure teachers are aware of any children with allergies, in particular bee or wasp strings. Ensure that teachers are fully aware and responsible for issuing any medication required i.e. epipens and that they have them on them at all times.
Planting Newspaper pot making Planting of seasonal products (potatoes) Use of tools Seeds, bulbs and plants	Hygiene, Skin damage (dermatitis, paper cut) Soil and manures - Tetanus, diseases, sickness, skin irritation, soil in eyes, flies, vermin Cuts, lacerations, injured fingers/limbs. Digestion, inhalation, skin irritation, sickness	1	4	4	Farm team provide washing facilities onsite. Children supervised at all times. Check site before work and remove any animal mess while wearing gloves Gloves to be worn when working with soil Cover any cuts or abrasions with plasters, sleeves etc. Instruct children on using tools correctly to avoid soil being flicked up Avoid digging or using loose soil in windy conditions Do not use fresh animal manure in school. Only use well-rotted manure purchased from a garden centre or DIY store Ensure children have correct equipment on before using tools – participants should	3 LOW	Signage and supervision Ensure teachers are aware of any children with allergies, in particular bee or wasp strings. Ensure that teachers are fully aware and responsible for issuing any medication required i.e. epipens and that they have them on them at all times. First aid provision catered for by all school teachers i.e. plasters if required Ensure the land is safe to work on and not contaminated. Tools are regularly maintained and damaged tools taken out of service Staff vigilant at all times Ratios maintained and meet the needs of the children in the group and resources are age appropriate Sufficient hand wash in area

				<p>wear gloves when using hand tools and suitable footwear (boots) when using digging tools</p> <p>Children taught to use tools safely and correctly</p> <p>Ensure adult supervision when working with tools</p> <p>Children should work a safe distance away from each other to prevent damage to themselves and others around them</p> <p>Children will only be given tools appropriate for their ability and the task</p> <p>Tools are regularly maintained and damaged tools taken out of service</p> <p>Check packaging or information of new plants or bulbs</p> <p>Audit the grounds or site to identify any toxic plants and inform anyone working in the garden</p> <p>Wear gloves when handling seeds and bulbs</p> <p>Explain dangers of eating or consuming seeds and bulbs</p> <p>Wash hands before and after handling</p> <p>Use hand tools where appropriate</p> <p>Be aware of any allergies or hayfever</p>			
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					Supervise vulnerable children at all times or anyone who may be more inclined to try eating the seeds, bulbs or plants Do not plant anything that could be toxic or poisonous (e.g. daffodils) alongside edible plants			
Mini beast and Pond Identification & activities	<p>Cuts - Pots, trays and other equipment</p> <p>Water courses - Drowning Hypothermia</p> <p>Nets - Slips, trips, falls Loss of balance</p> <p>Contact with Microorganisms - Disease</p> <p>Biting/stinging Invertebrates – Bites/Stings/Allergic Reaction</p> <p>Manual handling - Musculoskeletal injury</p> <p>Humans- Injury/death to wildlife being handled</p>	4	2	8	<p>Children briefed about using the equipment in the correct way; All equipment checked at beginning and end of session to ensure no broken, sharp plastic; Any broken equipment to be removed and labelled. Ensure teachers are briefed about safety by water; Participants to buddy up; Children accompanied by a responsible adult; Specific low barrier provided at distance from the pond to prevent close activity Long reach pole and hook available to help remove children who may fall in Life rings and throw ropes provided for buoyancy aids and extraction.</p> <p>Teachers and children briefed about safe way to use nets, including safe distances from others and avoiding thorny vegetation; Be mindful of the length of the pole and possibility of catching eyes and other body parts.</p>	3 LOW	<p>Deploy staff and teachers to support safety - Reduce area of event activity if necessary</p> <p>Signage and supervision by trained staff/helpers must be provided</p> <p>Supervision in place by school staff at all times</p> <p>First aid provision catered for by all school teachers</p> <p>Ensure teachers are aware of any children with allergies, in particular bee or wasp strings. Ensure that teachers are fully aware and responsible for issuing any medication required i.e. epipens and that they have them on them at all times</p> <p>Hand washing available in area</p> <p>Staff vigilant at all times Ratios maintained and meet the needs of the children in the group and resources are age appropriate</p> <p>Farm staff trained in safe use of safety equipment</p> <p>Farm staff to check the perimeter barrier prior to event</p> <p>Farm to provide a throw line and /or</p>	

				<p>All participants to wash hands thoroughly and/or use anti-bacterial gel after handling wildlife and equipment and before eating or drinking; Seek medical attention if symptoms occur.</p> <p>Encourage teachers & children to wear long sleeves, trousers and/or insect repellent if prone to insect bites; Known allergies to stings to be declared at events and the location and use of epipens known; Stinging insects to be potted by supervisors/volunteers only (e.g. bees); Children to be accompanied when sweepnetting; Participants briefed about potential biting/stinging invertebrates Explain basic manual handling during safety talk (avoid heavy loads/twisting/straining); Don't over-stretch when looking for minibeast in undergrowth; Be careful not to twist back when sweeping nets</p> <p>Make teachers/children aware of the importance of the welfare of the animals they are handling; Keep the containers nearby and do not keep invertebrates out in strong sun; Where possible, do not keep predators in the same</p>		<p>life ring and have in place in area</p> <p>Trained handlers with mini beasts at all times</p> <p>Children to be supervised at all times.</p> <p><i>No risk to the participant, but the risk of death to wildlife is high, so control measures must be followed.</i></p>	
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					container as their prey; Use the right size container for animal and be mindful of delicate body parts; Do not store in containers for prolonged periods and release back to same habitat			
<p>Traditional crafts – Straw/Willow Weaving</p> <p>Dry stone walling</p> <p>Making a Bow and arrow</p>	<p>Risk of damage to eyes. Using secateurs. Risk of cuts Tools not in use. Risk of later harm. Children being exposed to cuts and abrasions from hand tool use</p> <p>Eye injuries from sharpened wood – Minor/Major risk Whitling Wood - Minor lacerations</p>	4	2	8	<p>Demonstrate correct technique, provide eye protection if necessary. Work at a safe distance from others and make aware of danger Ensure correct use and securing secateurs not in use, Adults only to use secateurs Ensure tools when not in use are stored safely, sharp edges covered if possible. Tools to be kept in box labelled 'Caution'</p>  <p>Sharp Blades'</p> <p>Ensure that all tools and sharp objects are accounted for on completion of activity. All staff and volunteers will be supervising hand tool use. The hand tools are visually checked prior to use Wood whittled under supervision using a potato peeler – bows and arrows Children given safety instruction and supervised</p>	4 LOW	<p>Deploy staff and teachers to support safety - Reduce area of event activity if necessary Signage and supervision by trained staff/helpers must be provided Supervision in place by school staff at all times First aid provision catered for by all school teachers Ensure hand tools are visually checked and children are briefed on the safe use of hand tools Only have out as many tools as you can supervise safely. Put tools away as soon as they are not needed.</p> <p>Farm Team and adult supervisors to ensure children understand the safety instruction for bows and arrows</p>	

					with sharp objects – bows and arrows Children given safety instruction and supervised with bows and arrows Arrows loosed in a secure safe area			
Den building/ Making a bug hotel	Children in confined spaces- risk of accidental or deliberate harm to other children Sticking out sticks on dens, Wounding hazard at eye height (note children's lower eye height) Strain or sprain if large amounts of lifting to be done Construction of bug hotel - Minor injury (splinters from wood)	4	2	8	Make sure to allow plenty of space to work in. Set ground rules clearly with regard to respect for others Warn children of danger. Check dens for dangerous bits Children wandering away from the group Provide wheelbarrows for lifting. Protective gloves to be provided. Children given safety instruction and supervised when helping to build bug hotel with adults leading the build project	3 LOW	Deploy staff and teachers to support safety - Reduce area of event activity if necessary Signage and supervision by trained staff/helpers must be provided Supervision in place by school staff at all times First aid provision catered for by all school teachers Farm Team and adult supervisors to ensure children understand the safety instruction for building the bug hotel	
Bird Activities Fat Balls & Fat Ball Holders Bird nest identification	Hygiene Minor Injury Allergies Major Injury /Death Minor Injury	4	2	8	Ensure allergy information is provided by each group Ensure that the organisations are aware that nuts are being used If there are special requirements, ensure the School staff are available, on hand and trained to use epi-pen if required. Ensure there are handwashing facilities available for children	3 LOW	Deploy staff and teachers to support safety - Reduce area of event activity if necessary Signage and supervision by trained staff/helpers must be provided Supervision in place by school staff at all times First aid provision catered for by all school teachers Hand washing available in area Ensure children are prompted to wash hands after activity.	

					to use after handling the birds nest.			
Woodpigeon preparation Plucking Dressing [breasting] Lack of Hygiene Facilities Cooking and using BBQ/Stove Teachers/ children tasting food	Staff/ teachers/ children Zoonotic infection/ disease Cuts/Lacerations/Grazes Leading to sickness Burns Food Poisoning Fire Allergens	4	3	16	PPE to be provided [if required] Hygienic practices adhered to throughout. Staff to demonstrate correct plucking technique Staff supervision of children undertaking activity. Area kept clean Only Staff are permitted to use knives to dress [de-breast] the woodpigeons – schools must not have access to knives Staff brief on use of facilities Check all food packaging before eating Burns to be treated immediately. First aid kit to be used. Operator to be aware of risk and must use correct tools and equipment provided. Schools to be separate from hot equipment Ingredient / Allergy information displayed to ensure teachers and children are aware of contents <i>No smoking in tents, keep gas bottle away from hazards</i> Allergy advice on display always so everyone can check before tasting Use of low risk ingredients and cooking oil	8 HIGH (but only for allergy sufferer)	Deploy staff and teachers to support safety - Reduce area of event activity if necessary Signage and supervision by trained staff/helpers must be provided Supervision in place by school staff at all times First aid provision catered for by all school teachers Hand washing available in area Ensure children are prompted to wash hands after activity Make available hand sanitisers All food safety/ hygiene certificates should be completed.	

<p>Bush Craft Bushcraft area</p> <p>Bushcraft -use of tools</p> <p>Bushcraft – wildfire starting</p>	<p>Staff/ teachers/ children - Slips, trips and falls</p> <p>Cuts/Lacerations</p> <p>Burns</p>	4	2	8	<p>Area to walked/checked prior to activity commencing Staff to brief participants on uneven ground risk Suitable outdoor footwear to be worn Farm staff/vols to demonstrate correct use of tools prior to use Use of tools inc knives are to be fully supervised by Farm staff/vols Burns to be treated immediately. First aid kit to be used. Operator to be aware of risk and must use correct tools and equipment provided. Schools to be separate from hot equipment.</p>	3 LOW	<p>Deploy staff and teachers to support safety - Reduce area of event activity if necessary Signage and supervision by trained staff/helpers must be provided Supervision in place by school staff at all times First aid provision catered for by all school teachers Hand washing available in area Fire extinguisher to hand in area and staff trained to operate. Only allow this activity if weather permits and safe to do so.</p>	
<p>Nature Trail Walking through woodland areas/nature area</p> <p>Observing animal tracks & signs</p>	<p>Staff/ teachers/ children - Slips, trips and falls</p> <p>Allergies from stings or bites</p> <p>Zoonotic infection/ Disease</p> <p>Cuts/Lacerations/Grazes</p> <p>Eye/facial injury from branches/twigs</p>	4	3	16	<p>Area to walked/checked prior to activity commencing Staff to brief participants on uneven ground risk Suitable outdoor footwear to be worn Participants with potential allergies are identified prior to activity – medical information known by accompanying scout leader.</p>	8 HIGH (but only if allergy sufferer)	<p>Deploy staff and teachers to support safety - Reduce area of event activity if necessary Signage and supervision by trained staff/helpers must be provided Supervision in place by school staff at all times First aid provision catered for by all school teachers Hand washing available in area Participants with potential allergies are identified prior to activity – medical information known by accompanying school leader. If animal faeces are to be studied, only staff and volunteers are authorised to handle it – PPE must be worn</p>	

							Area to walked/checked prior to activity commencing. Low/overhanging branches to be removed.	
Farm to fork activities								
Pancake making – Flour, Milk, Eggs	Allergies, hot surfaces, hot food	4	2	8	Farm to be informed of any allergies or specific dietary requirements. Ensure common allergens such as nuts are not present. Ensure the children are kept in safe distance from the cooking area. All cooking of pancakes will be done by the KC volunteers and staff. Signage to be displayed where there are hot areas and surfaces. Children warned the pancakes will be hot and will be supervised at all times. They will be cooled during the topping process, but warnings will still be issued.	3 LOW	All allergy information provided to farm and any foods not to be consumed will be highlighted Deploy staff and teachers to support safety - Reduce area of event activity if necessary Signage and supervision by trained staff/helpers must be provided Supervision in place by school staff at all times All electrical equipment to be PAT tested annually Hand washing available in area Make sure area is clean, hygienic and safe. Children to wash hands before touching food products	
Sausage making and tasting Raw & cooked meat	Food poisoning Inc. E- Coli, Trichinosis, Finger entrapment, garment entanglement in machine, Cooking/ Burns/ oil splash, allergies	4	2	8	Children to all wear apron, hats and gloves at all times, if touching raw meat Hand wash stations to be provided Children instructed to wash hands thoroughly after activity even though gloves will be worn.	3 LOW	All allergy information provided to farm and any foods not to be consumed will be highlighted Deploy staff and teachers to support safety - Reduce area of event activity if necessary Signage and supervision by trained staff/helpers must be provided Supervision in place by school staff at	

					<p>The manual hand wound sausage machine will be operated by the children. They will have their hair tied back and no loose clothing, they will all be wearing aprons. Each child will have a go at turning the handle but no crushing or overcrowding round the machine, Supervised by farm staff and teachers at all times and no children will operate the machine without authorisation.</p> <p>Farm to be informed of any allergies or specific dietary requirements. All sausages used in the demo by the children will be disposed of and the only sausages that will be cooked will be those made to standards.</p> <p>The cooking will be carried out in a separate area where children will not be permitted. Those cooking the sausages have been briefed and trained to do so by farm mgt. Vegetarian/gluten free sausages will be cooked separately to avoid contamination.</p>		<p>all times All electrical equipment to be PAT tested annually Hand washing available in area Make sure area is clean, hygienic and safe. Children to wash hands before touching food products</p>	
<p>All about Apples Interactive history of apple</p>	<p>Hygiene - Minor Injury Allergies - Major Injury/Death</p>	4	3	16	<p>Ensure there are handwashing facilities available for children to use after handling the</p>	<p>8 HIGH (but only if allergy</p>	<p>Ensure all fruit washed before use. Ensure adequate hand washing facilities available in area</p>	

<p>Apple Nutrition/ tasting & making</p>	<p>Allergy/food intolerance - Ensure allergy signs are displayed for all Ingredients Lack of hygiene in food prep areas - Minor/ Major Injury</p>			<p>ingredients. Ensure allergy information is provided by each group Ensure that the organisations are aware that apples are being used, If there are special requirements, ensure the staff are available, on hand and trained to use epi-pen if required. Ensure children wash their hand thoroughly before touching food items Ensure the surfaces are clean and suitable for food items Ensure long hair is tied back If apple slicers are required, only supervising adults are permitted to use these. Children briefed to be careful, not run around and be mindful of their space Children's scissors to be used only if required If knives are required, only supervising adults are permitted to use these. Children to wash their hands after touching and using paint Only use non - toxic child paint Children to use washable paint only Mow area under trees to minimise risk of stings. Advise when entering areas with uneven ground or where</p>	<p>sufferer)</p>	<p>Ensure children are prompted to wash hands after activity. School staff to supervise children at all times Deploy staff and teachers to support safety - Reduce area of event activity if necessary Signage and supervision by trained staff/helpers must be provided Supervision in place by school staff at all times First aid provision catered for by all school teachers Ensure there is suitable cleaning facilities if water is spilt over the wash basin Ensure antibacterial hand wash is available and hand drying facilities within the area. Farm to provide</p>	
<p>Planting an Apple tree plus all about soil</p>	<p>Hygiene – Minor Injury</p>						
<p>Apple Activities (printing)</p>	<p>Cuts from Sharp Objects corer and knives - Minor Injury/ Major Injury Use of paints - Choking and ingestion</p>					<p>Supervised at all times and children not able to reach the corers. Only children's scissors provided. Adults to use knives and corer School staff to supervise children at all times</p>	
<p>Picking Apples</p>	<p>Trips, falls, stings, scratches from branches</p>						
<p>Processing apples</p>	<p>Exposure to bacteria & Covid19,</p>						

					ground is wet. Children to pick low fruit with no special equipment needed Washing apples before pressing (or eating), hand-washing or sanitising before handling clean apples for pressing, no sharing of cups. Hand-washing and sanitising facilities are available at all times in the area.		
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<p>Most Likely Severity:-</p> <p>5 = Multiple deaths could be caused 4 = One death or permanent disablement, or multiple major injuries could be caused. 3 = Hazard capable of causing major injury (impairment lasting more than 1 month) 2 = Hazard can cause equipment damage, illness or injury (with impairment lasting between 3 days and 1 month) 1 = Hazard cannot result in serious injury or illness, unlikely to require more than minor first aid</p>	<p>Likelihood / Probability:-</p> <p>5 = Probably will occur in the next six months 4 = Probably will occur in the next year 3 = Probably will occur in the next 5 years 2 = May occur in the next 5 years 1 = Unlikely to ever occur</p>	<p>Degree of Residual Risk:-</p> <p>16 – 25 High (Unacceptable. Task must not be carried out without additional controls) 8-15 Medium 1-6 Low</p>
<p>Final Assessment / Comments :</p> <p>Advise of difficulties of managing allergic reaction due to many of the trigger substances being present in some activity areas (pollen, cows, dogs, wheat straw, and flour). Take all steps advised to minimise risks.</p>		<p>Overall Residual Risk 3 - LOW</p>

This assessment has identified a training need: **Yes/ No**

Is the overall risk acceptable: Yes / No

If **yes** work can be commenced. If **No** task must be re-evaluated.

Latest next review date:

Assessment must be reviewed when there are any changes to environment, procedures, equipment or new employees who may have different capability.

